

Becoming a College of Technology Tutor

Characteristics of a Technology Tutor:

- You like people and desire to work with others
- You work effectively with others
- You see the benefits of college for yourself and others
- You are probably a self-starter and are self-directed
- You are a responsible individual
- You find it easy to meet new people
- You are willing to make your contribution to this worthy goal
- You believe in the potential of all persons to change in positive ways
- You possess good communication skills
- You have a non-judgmental or uncritical attitude
- You enjoy the college experience
- You received an A or B in the 100 or 200 level course needing tutoring
- You are at least a sophomore with close to a 3.0 GPA or higher

The more you know about your own strengths and weaknesses, the more proficient you will be in helping others, i.e. tutoring

By hiring you as a tutor, we believe that you have the potential to become a responsible, self-directed individual who has control over his or her own life, and that you will be able to assist others as they seek to enhance their college experience.

By becoming a College of Technology tutor, you are a positive role model for student in SOT as well as others at Purdue. As a tutor, you will be in a position to help make the educational experience more meaningful and beneficial to other students.

The experiences you have in your interactions with other students will very likely be as rewarding to you as they are to them.

You are to be congratulated for wanting to become involved in the College of Technology Tutoring Program!! The personal responsibility, time, and effort you will be asked to invest is far outweighed by your potential contribution to other students.

This position is what you make of it, and many students should benefit from your active involvement.

How students view themselves and others is more likely to be influenced than how they reason and solve problems during the college years. This suggests that you, as an SOT tutor, can play a significant role in influencing students' perceptions of themselves and of the potential benefits and rewards which can be gained from the college experience.